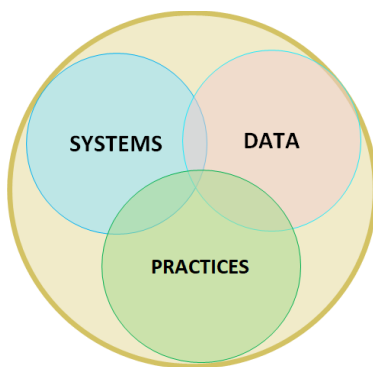


PBIS is

An MTSS data-driven decision making framework for stakeholders to establish the climate and culture, and the multi-tiered social, emotional, behavioral, and mental health supports needed for schools and similar environments to be effective learning environments for all youth and staff.

- Increase effectiveness and efficiency
- Supports consistent adult behavior
- Process for continuous improvement
- Framework for aligning initiatives

It organizes your school to achieve its outcomes through understanding its data, providing a continuum of practices, and supported staff through systems.



Adapted from: USDOE OSEP TA Center on PBIS (October 2015). PBIS Implementation Blueprint: Part 1 – Foundations and Supporting Information. Eugene, OR: University of Oregon, 5.

McIntosh, K.& Goodman, S. (2016). *Integrated Multi-Tiered Systems of Support: Blending RTI and PBIS*. New York: Guilford Press.